

AgriVOLTages Project

February 2026



**Agrivoltaics for
Sustainable Agriculture
and Renewable Energy
Integration in VET**

Press Release #3

Development of Agrivoltaic Training Modules Begins

As AgriVOLTages moves forward, the partnership has officially entered the next important phase of the project: the development of the Agrivoltaic Knowledge Base. This stage marks the beginning of collaborative work on the project's training content, designed to equip farmers, VET learners, and trainers with practical knowledge and future-oriented skills in agrivoltaics. WP2 will deliver 12 structured training modules, a Product Adaptation Guide, and 12 gamified learning scenarios that will later support digital and blended learning across partner countries.

Partners Begin Work on Modules, Guide and Scenarios

Under WP2, Bursa Uludağ University leads the work package, while Aarhus University supports the methodological and scientific alignment of the content. Each partner is responsible for developing two core module contents, enriched with case studies, step-by-step guidance, and technical examples from their national context. In parallel, partners will also contribute to the development of the Product Adaptation Guide and prepare two scenario-based interactive exercise linked to their module topics.

Next Milestone: TPM2 in Türkiye

The progress achieved under WP2 will be reviewed during transnational meeting, to be held on 12 June 2026 in Türkiye. This meeting will provide an opportunity for partners to assess the consultation results, review the modules and interactive content, and agree on the next steps for validation and finalisation.

This meeting will serve as an important checkpoint to ensure quality, coordination, and consistency across all WP2 outputs.

About WP2

WP2 focuses on the creation of high-quality, scientifically grounded, and practice-oriented learning resources for the agrivoltaic sector. Its main outputs include 12 training modules, 1 Product Adaptation Guide, 12 gamified scenarios, and multilingual educational resources that will later be integrated into the Hybrid Learning Network as open educational resources.



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